Part 1: Panic

Pan American International High School (PAIHS) at Monroe & the New York Board of Regents



PAIHS Monroe is a specialized public school in the South Bronx for new and recently arrived high school age immigrants from Central and South America who do not speak English.

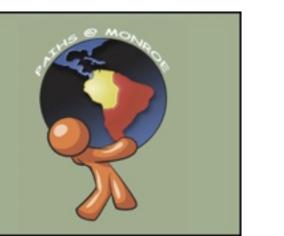
PAIHS Monroe by the Numbers

424 students	100% ELL	100% Free-and-
13 countries	33% SIFE	Reduced Lunch

In New York, earning a high school diploma means passing at least five high-stakes standardized tests; English Language Learners (ELLs) must do this while simultaneously learning a new language.

CHALLENGE ACCEPTED Unsurprisingly, the four-year graduation rate for ELLs in New York State hovers around 30% (NYSED, 2014). PAIHS Monroe's solution? Performance-Based Assessment Tasks (PBATs), completed in lieu of standardized tests.

PBATs are long-term projects designed to teach depth of understanding rather than breadth of knowledge, and students are required to defend their projects in an oral presentation in front of a panel of evaluators.



PBATs and Precipitable Water

Measuring Water Vapor with an Infrared Thermometer

S. Adams, Pan American International @ Monroe; Mentor: M. Pippin, NASA LaRC

NASA

Pointing an Infrared Thermometer at the Sky This study, conducted partly at NASA LaRC and published in the Bulletin of the American Meteorology Society determined that it was possible to use an inexpensive, handheld infrared thermometer to measure water vapor within a vertical column;

given this paper to use as a procedural framework. Before beginning the project, students studied the Earth's energy budget, the chemical makeup of

The original study tested five different types of infrared thermometers; simultaneous measurements with a handheld sun photometer were used to derive a calibration equation with which

Part 3: Proceed

Data Collection

Students collected two different data sets. Measurements of the zenith sky temperature at the PAIHS Monroe observation site were made by three Kintrex IRT0421 thermometers. Simultaneously, readings were taken with three GLOBE water vapor instruments (handheld sun photometers measuring intensity of sunlight at specific wavelengths). The two classes of students conducting this experiment (approximately 20 students each) were subdivided into six smaller groups. Groups switched making measurements between the thermometers and GLOBE instruments on alternate observation days. Measurements were made every 15 seconds for 15 to 20 minutes.

Problem #1:This is complicated, Miss!

Students found the GLOBE instruments difficult to use. The instrument must be properly aimed at the Sun (sunlight shining through mounted brackets is used as a guide), and four different observations must be made: voltage at two different near-infrared wavelengths with and without sunlight. The different wavelengths are measured by manually switching between channels using the knob on the front of the instrument. The relative complexity of the instrument lead to wildly inconsistent measurements and completely missing data (Part 4, below).



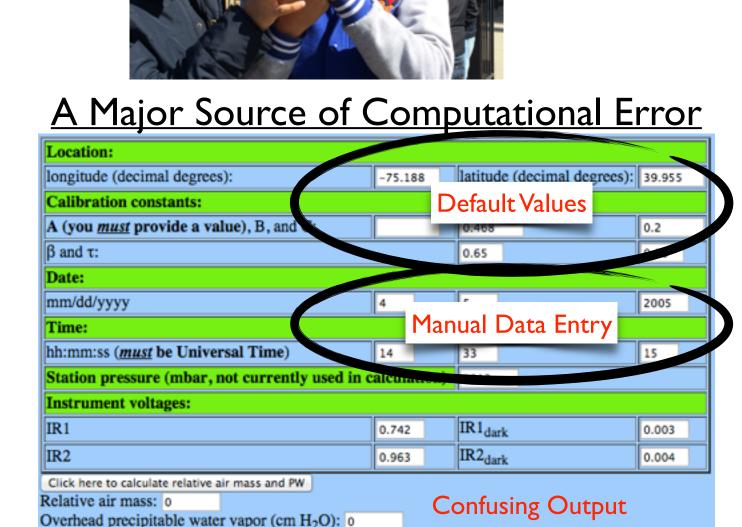


GLOBE instrument. Luis, Maria and Anthony are unimpressed.

Error 2:Which number

goes where? Some students were more

interested in taking measurements than writing them down; between carelessness and confusion, data were missing for nearly every observation day. After data collection, students transferred their data into a shared spreadsheet; errors here include transposition or entering data incorrectly. Finally, Instesre's 'Calculations for Total Precipitable Water Vapor' website (screen shot, right) that was used to determine precipitable water from the GLOBE instrument's raw data was confusing for students; recorded results were often miscalculated.



Part 4: Ponder

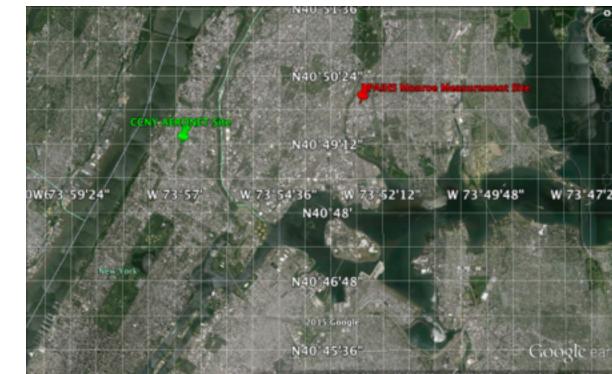
Data Analysis

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GLOBE and AERONET precipitable water are plotted in the top time series; zenith sky temperatures are plotted in the bottom time series. The three different groups of people; students in Class R, students in Class S and S. Adams. Note both low precision (miscalculated precipitable water) and low accuracy (measurements are more precise; low accuracy remains. IR thermometer measurements show consistently higher precision.

The protocol for calibrating infrared thermometers from Mims, et. al. calls for using NOAA GPS Integrated Precipitable Water data for correlation; Hmm not quite going however, the closest NOAA GPS site was nearly 100 kilometers from PAIHS Monroe. The handheld

GLOBE instruments, used simultaneously with the IR thermometers, should have been able to be used for correlation, but the uncertainty of the data led to the use of the City College of New York's AERONET data. The CCNY AERONET site is 6 kilometers from PAIHS Monroe, with an 84m elevation difference. In Mims, et. al., correlation equations were generated using NOAA GPS data from sites up to 31km away with 105m difference in elevation.



City College of New York (CCNY).

Calculations made by S. Adams.



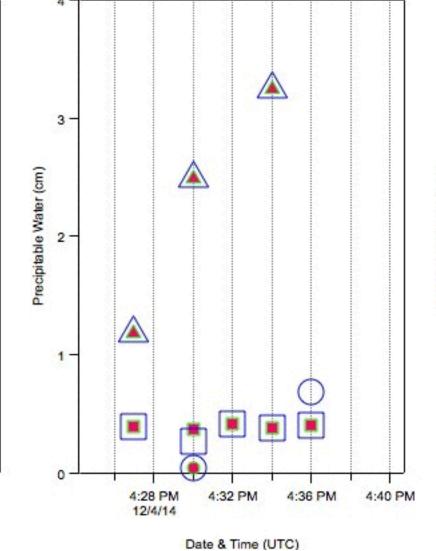
 Precipitable Water from CCNY AERONET (cm) GLOBE Water Vapor Instrument Measurements December 2014 measurements made by students June 2015 measurements made by S. Adams. These Precipitable Water values have a higher Precipitable Water from GLOBE #1 Precipitable Water from GLOBE #2 Precipitable Water from GLOBE #3 Calculations made by students in Class R. degree of confidence. Precipitable Water from GLOBE #1 Precipitable Water from GLOBE #3 Calculations made by students in Class S. hese Precipitable Water values have a lower Precipitable Water from GLOBE #1

■ IR Thermometer #2 ◆ IR Thermometer #2

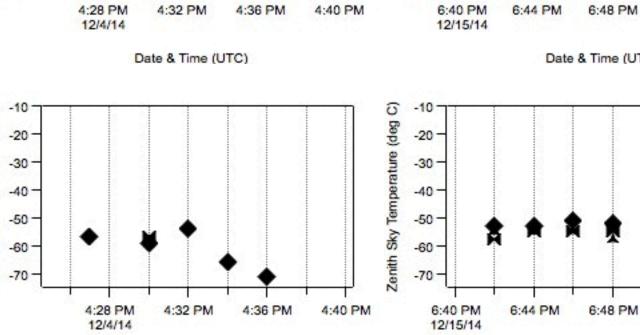
Joyce Guevara, Ivanna Polanco & Perla Vasque

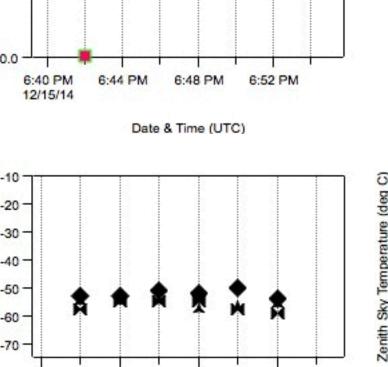
make a water vapor measurement

3:04 PM 3:08 PM Precipitable Water from GLOBE #2 Date & Time (UTC) Precipitable Water from GLOBE #3 all three values from Instesre's 'Calculations for Total Precipitable Water Vapor' website equal Kintrex IRT0421 Zenith Sky Temperatures December 2014 measurements made by students June 2015 measurements made by S. Adams. ▲ IR Thermometer #1

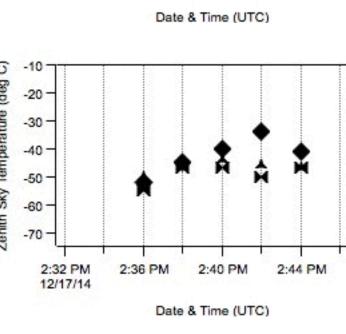


Date & Time (UTC)





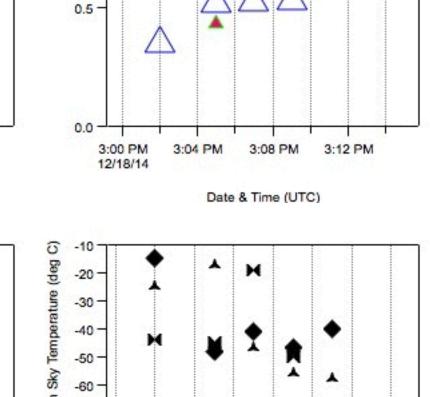
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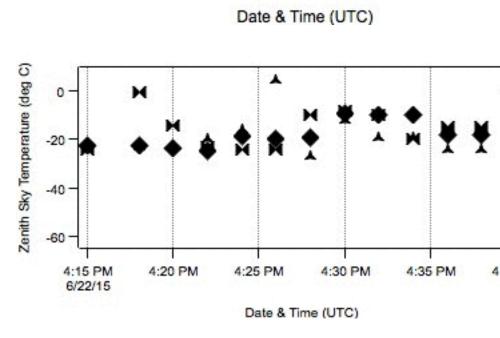


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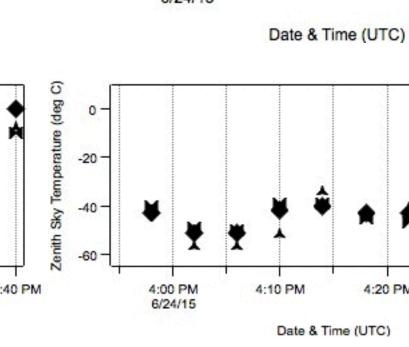
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4:20 PM

4:30 PM



4:20 PM

Part 5: Present



as expected..

rated as "Competent", more students were more highly rated in the "Experimental Design" and "Scientific Writing" bands. Fewer students were able to design a controlled experiment, but they were less able to realize and correct the errors and biases in the experimental design. # of Outstanding

participated in this particular science PBAT project. All 43 students passed, achieving at least a Competent on both the written paper and oral evaluation



PAIHS Monroe Seniors preparing for graduation (June 26, 2015).

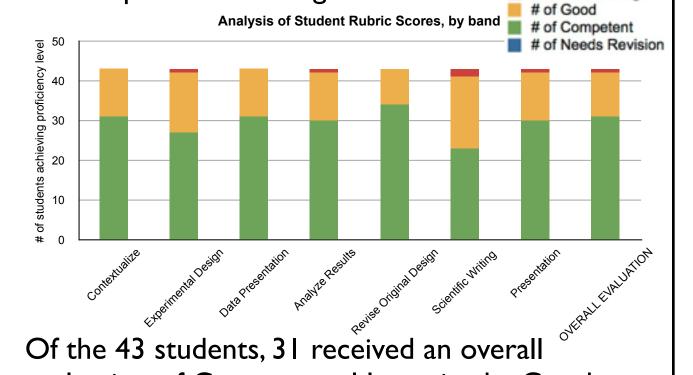
Analysis of student rubric scores (graph, below) shows student proficiency, by competency and the overall evaluation. While the majority of students were highly rated in the "Revise Original Design" band. This means that students were

PBATs Work

There were 43 students in the two classes that



Every graduating Senior completed 5 PBATs in one academic year.



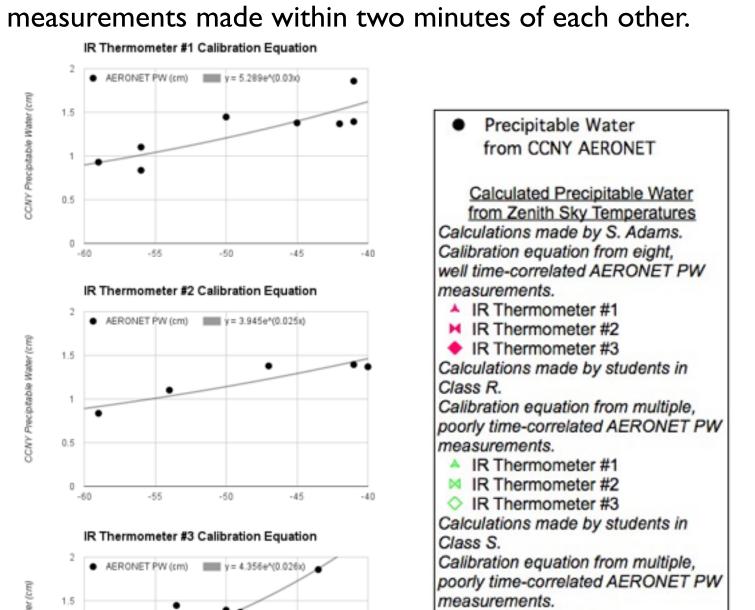
evaluation of Competent; II received a Good evaluation, and I achieved an Outstanding. In 2015, PAIHS Monroe had a four-year graduation rate of 80%, five percentage points higher than the 2014 rate, and nearly 70 points higher than the New York State graduation rate for English Language Learners in 2014.

Correlation Plots Correlation Equations Calculated from AERONET PW and IR Thermometer

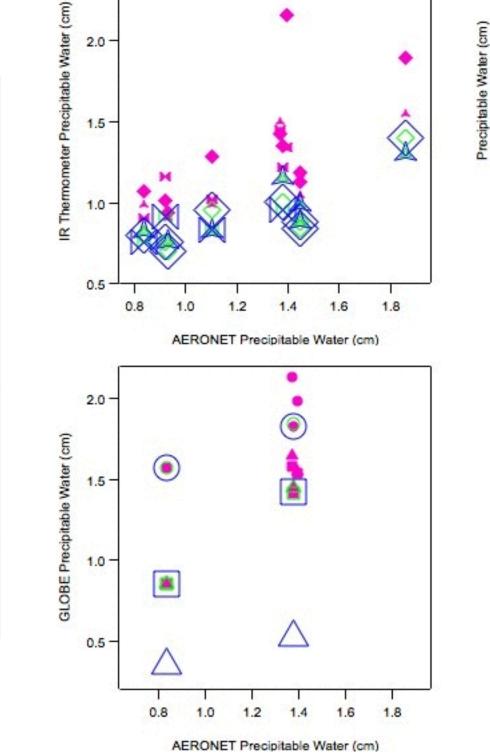
A IR Thermometer #1

⋈ IR Thermometer #2

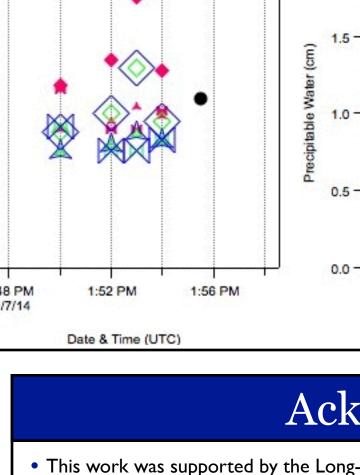
IR Thermometer #3

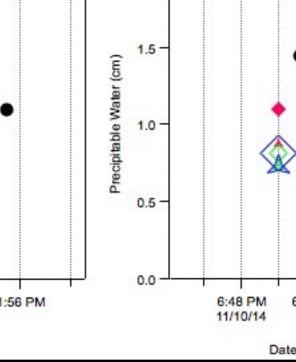


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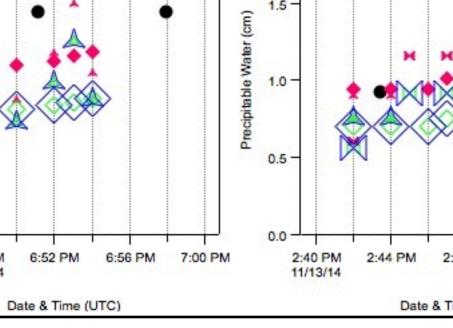


Calculated Precipitable Water from Calibration Equations for three Kintrex IR0421 Infrared Thermometers 1:48 PM Date & Time (UTC)



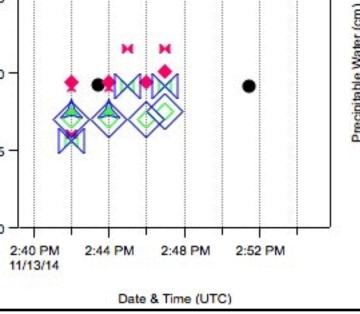


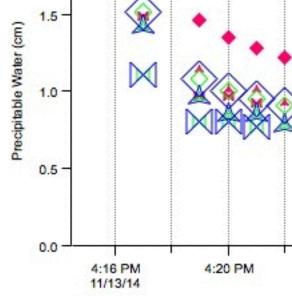
Part 6: Post-Analysis

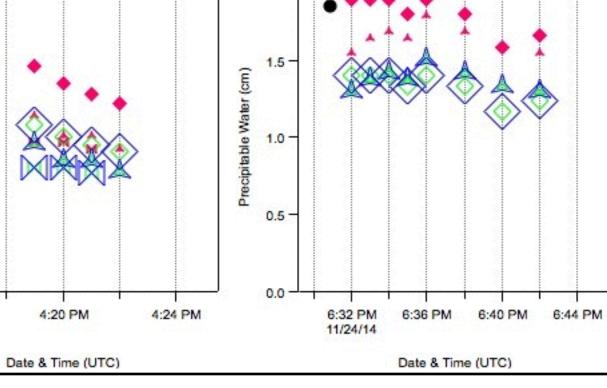


3:08 PM 3:12 PM

Date & Time (UTC)







Acknowledgements

• This work was supported by the Long-term Engagement in Authentic Research with NASA (LEARN) project with funding provided through a NASA SMD EPOESS grant. • Thanks to Dr. Margaret Pippin for her unceasing support and her boundless enthusiasm. Thanks to students in Classes R and S, Pan American International High School at Monroe Class of 2015, for

collecting data (with frequent hilarity) during one of the coldest, snowiest NYC winters on record: Class R -Patrick Abreu, Jazmin Almanzar, Leidy Bravo, Juan Bustos, Yeniffer Cabreja, Carlos Diaz, Daliza Diaz, Luis Encarnacion, Joyce Guevara, Maria Guzman, Jean Carlos Hinojosa, Ruddy Holguin, Yenifer Iven, Elvis Jimenez, Mario Linares, Albert Mosquea, Bryan Ortega, Luz Quiroz, Anthony Ramos, Evelyn Reyes, Sarai Sanchez, Marco Yupa; and Class S - Hector Campusano, Gissell Cuevas, Kevin Deoleo, Jose Genao, Emeli Hernandez, Luis Hinojosa, Blady Jimenez, Michael Monegro, Samuel Mora, Randy Nova, Melany Nunez, Isidro Pena, Anny

Perdomo, Brayan Pimentel, Ivanna Polanco, Maria Rivera, Jorge Roa, Arali Sanchez, Stephanie Sanchez, Perla

• Thanks to Sam Ahmed, Alex Gilerson, Rick Wagener and their staffs for establishing and maintaining the CCNY AERONET site used in this investigation.

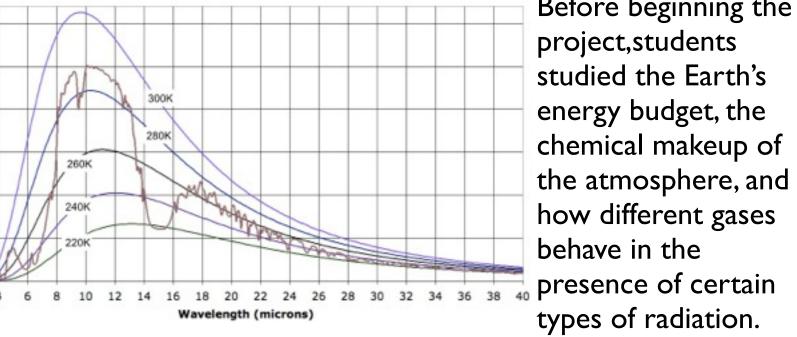
Resources

NASA GSFC AERONET data & imagery. (http://aeronet.gsfc.nasa.gov/new_web/data.html)

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Part 2: Prepare Measuring Total Column Water Vapor by

Read science students in Classes R and S at PAIHS Monroe were



to calculate precipitable water (as measured by the lacksquare

IR thermometers) Due to cost and availability constraints, only the Kintrex IRT0421 infrared thermometer

was used in the experiment conducted at PAIHS Monroe. The GLOBE/GIFTS handheld water vapor instrument was supposed to be used to derive the calibration equation for the infrared thermometers.